

E-mail Subject: PSC Support Update

* This message is being sent to all *EDFacts* Submitters and CSPR Coordinators- also available online at www.ed.gov/edfacts/support.html *

PSC Closed for Federal Holiday on Thursday, 11/25/2010

The Partner Support Center will be closed on Thursday, November 25, 2010 for the Federal holiday and re-open at 8AM EST on Friday, November 26.

Reminder to Register for the 11/30/2010 EMAPS AAL Survey Webinar

EDFacts Coordinators and Assessment Directors from each state should register and plan to attend the EMAPS Academic Achievement Level (AAL) Survey webinar, which will include an explanation and walkthrough of changes in this year's survey which opens to states in late November.

Webinar Date: Tuesday, November 30, 2010, from 3:00 – 4:00 PM EST

Please register using the following link:

<https://www1.gotomeeting.com/register/425555056>

After registering, you will receive a confirmation email containing the toll-free phone number and website link for joining the Webinar.

Reminder to Register for the 12/1/2010 Homeless Education Data Proposal Webinar

State Coordinators of Homeless Education and State *EDFacts* staff are invited to participate in a webinar hosted by the U.S. Department of Education's Education for Homeless Children and Youth (EHCY) program office and its *EDFacts* data stewards. The webinar will take place on Wednesday, December 1, 2010 from 2:30-3:30 PM EST (1:30-2:30 CST, 12:30-1:30 MST, 11:30-12:30 PST).

Draft proposals (see below) to expand and revise EHCY national performance measures after reauthorization of the Elementary and Secondary Education and McKinney Vento Acts will be discussed. These proposals, for SY 2011-2012, will be submitted to ED's Data Governance Committee by mid December, 2010. If approved by ED and OMB, the proposed performance measures, including some data already being collected by *EDFacts*, could significantly expand accountability for homeless students in all LEAs. Draft proposals to discuss include:

- Inclusion of statewide science participation/proficiency data (file spec N079) for homeless students in the CSPR for SY 2010-11 or 2011-12
- Elimination of Questions 1.9.2.3 (Educational Support Services) and 1.9.2.4 (Barriers to Enrollment) reported by LEAs with subgrants

- Revision of file specs N118 and N043 as follows: Collect data on homeless students **enrolled** in LEAs without subgrants only (N118) and homeless students **enrolled** in LEAs with subgrants only (N043)
- Collect subgroup (Unaccompanied youth, LEP, migrant and IDEA) data for all homeless students **enrolled** both LEAs with and without subgrants
- Utilize data ED already collects on the number of homeless 12th grade graduates (N040 - graduates-completers) and N032-dropouts).
- Create new subsection of the CSPR, 1.9.4, to report homeless student graduation rates
- Collect race/ethnicity data on homeless students enrolled in all LEAs?
- Other topics of interest for possible data collection:
 - Number of homeless students participating in Title I programs and receiving Title I services even when they are enrolled in non-participating schools
 - Attendance rates for homeless students
 - Disciplinary incidents for homeless students
 - Grade-level completion or promotion for homeless students

During the first 40 minutes of the webinar, ED would like to discuss these proposals among State Coordinators of both Homeless Education and EDFacts to ensure that reporting burden, potentially unintended consequences, and whether the benefits of collecting this data outweigh the costs have been sufficiently considered.

The final 15-20 minutes is intended primarily for State Coordinators of Homeless Education regarding new plans by the Office of Elementary and Secondary Education and Student Achievement and School Accountability Programs to provide targeted technical assistance to States starting in 2011. Data compiled on States in which homeless students seem to be under-identified or underperforming will be shared and feedback will be solicited on using this information, among other criteria, to prioritize technical assistance.

You must register to participate in this webinar. You also will need to be able to make a long-distance phone call to participate. To register, please visit <https://www2.gotomeeting.com/register/492680299>. Once you register, you will receive an e-mail confirming webinar login information.

Upcoming Due Dates and Reminder to Update SSP as Necessary

12/16/2010 – CSPR Part I SY 2009-10 Files Due

N/X010 Public School Choice

N/X043 Homeless Served (McKinney-Vento)

N/X045 Immigrant

N/X050 Title III LEP English Language Proficiency Results

N/X063 Teacher Quality in Elementary Classes

N/X064 Teacher Quality in Core Secondary Classes

N/X067 Title III Teachers

N/X075 Academic Achievement in Mathematics

N/X078 Academic Achievement in Reading (Language Arts)

N/X079 Academic Achievement in Science

N/X081 Assessment Participation

N/X093 Children w/Disabilities Participation in Assessments

N/X103 Accountability

N/X116 Title III LEP Students Served
N/X121 Migrant Students Eligible - 12 Month
N/X122 MEP Students Eligible and Served - Summer / Intersession
N/X126 Title III Former LEP Students
N/X128 Supplemental Educational Services
N/X131 LEA End of SY Status
N/X137 LEP English Language Proficiency Test
N/X138 Title III LEP English Language Proficiency Test
N/X139 LEP English Language Proficiency Results
N/X141 LEP Enrolled
N/X 152 Corrective Actions
N/X 153 Restructuring Actions
N/X118 Homeless Students Enrolled (*UPDATE: Due 12/16 but not used in CSPR*)

12/31/2010 – CTE SY 2009-10 Files Due (these files are optional, see TIP0028a)

N/X082 CTE Concentrators Exiting
N/X083 CTE Concentrators Graduates
N/X142 CTE Concentrators Academic Achievement
N/X154 CTE Concentrators Graduation Rate
N/X155 CTE Participants in programs for Non-Traditional
N/X156 CTE Concentrators in Programs For Non-Traditional
N/X157 CTE Concentrators Technical Skills

12/31/2010 – Other SY 2009-10 Files Due (files used for Performance Evaluation)

N/X106 Elementary/Middle Additional Indicator
N/X107 High School Graduation Rate Indicator
N/X108 Mathematics Participation Status
N/X109 AMO Mathematics Status
N/X110 Reading/Language Arts Participation Status
N/X111 AMO Reading/Language Arts Status

NOTE: When a state is granted an extension request to submit a specific file later than the due date, this does not mean that the due date itself has changed. LEAD015 in ERS will calculate timeliness and completeness based on the established due date (or due date + 7 days beginning with SY2009-10 files due September 30). See TIP0002 for more information.

EDFacts System Status

This is to provide the current status of the EDEN Submission System (ESS) data:

ESS Status (weekly statistics from Wednesday to Wednesday)

System Status: ESS system is up and running
Files Received: 848
Files Processed: 523 (50 superseded, 246 had errors)
Average File Processing Time: 24 minutes, 20 seconds

Support Issues, Solutions, and Metrics

The following is provided to give you some insight into issues being handled by your Partner Support Center (PSC):

New Issues Affecting Multiple SEAs

1. CSPR: Two states discovered (and PSC has subsequently verified for other states) that CSPR question 1.9.2.5.1 is using meta data to determine students who scored at/above proficient when the AAL Survey data has not yet been provided. Status: Issue was escalated to the development team and a resolution will be deployed in CSPR this week.
2. ESS: State was having problems submitting several CTE files to ESS: N/X142, N/X154, N/X155, N/X156, and N/X157. State encounters format errors for these five files when submitting to ESS production. However PSC is able to submit the same files to Devnet without receiving any format errors. Status: Issue was escalated to the development team who implemented a resolution in the production system this week. Issue is resolved.
3. Other: A state user contacted PSC to suggest that the version number of a file spec be updated if a permitted value is changed between the time that it is an inactive file spec and when it is released as the official version. For example, in file spec N118 the "inactive" version 6.0 had a different permitted value for Age/Grade (w/out under 3 or Out of School), than the official 6.0 version did. Since the version number did not change the user was not aware of the update. Status: Escalated to ED for consideration and resolution.
4. EMAPS: In the AAL survey after a state had already entered General Assessment Data and completed this component, required text boxes still appeared for entering 'Assessment Names' when the user returned to this screen. PSC replicated viewing these text boxes in the state's profile. Status: Issue is escalated to the development team for a resolution which will be incorporated in the system asap.

New or Updated Knowledgebase Articles (in attached files)

1. None this week

Average Time to Resolution (excluding weekends, 6 week rolling average)

Tickets requiring escalation: 12.32 days

Tickets not requiring escalation: 0.70 days

Thank you,
PSC

EDFacts Partner Support Center
Telephone: 877-457-3336 (877-HLP-EDEN)
Fax: 888-329-3336 (888-FAX-EDEN)
TTY/TDD: 888-403-3336 (888-403-EDEN)

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For general feedback on PSC support, contact: [Paul Johnson](#)